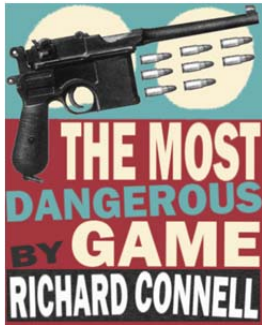


Name: _____

MyStudentWorks.com

I. Pre-reading:



1. Preview the title. The word "game." Has several definitions, but it can either mean an entertaining diversion as in "let's play a game of cards" or it can be an animal that you hunt as in "Rabbit, deer, and buffalo are all game native to California." What does the title suggest about the story you are about to read? _____

2. Review the vocabulary. Match the word with the definition. Compare your answers with your group. When your group is done, send a representative to the instructor and he will let you know if your answers need adjusting.

II. Reading:

3. As you read the text, write on it. This is called annotating. Look for the following types of connections:

- Text to Text How is this like something else you have read?
- Text to World How is this like something else in the real world?
- Text to Self How is this like something in your life?

III. Re-Reading:

4. Now that you know how the story ends, consider how the author set the story up. Re-read the conversation in the boat at the beginning. How has the meaning changed now that you know the ending? _____

IV. Post-Reading:

5. What is the main conflict of the story? _____

6. How does the author shape the character of Rainsford? _____

7. How does he shape the character of the General Zaroff? _____

V. Writing: News Story

Create a headline "Hunter Missing - Presumed Dead" or "Famous Hunter Lives to Tell Shocking Tale" with a news article. Supply specific facts from the story.